GRADE 12 EXAM RESULTS
2000/01 - 2004/05

FULL-YEAR SUMMARY REPORT

Province - Public and Independent Schools Combined

BRITISH COLUMBIA
Ministry of Education

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Information Department

12

GRADE 12 EXAM RESULTS

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Caution

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in small differences from previously published reports. The data in this report are the most accurate data available at time of publication. -- October 2005

INTERPRETATION OF RESULTS

This report contains provincial level summary data regarding performance and participation in Grade 12 provincially examinable courses (as reported from the Transcripts and Examinations (TRAX) system). These data are for all schools in the Public and Independent school systems.

These reports are based on information for the full 2004/05 school year, up to and including the August 2005 TRAX session.

When interpreting the information contained in this report, it is important not to oversimplify the complex issues that contribute to examination results. If you are comparing districts or schools, it is recommended that you consult the appropriate district offices to ensure you are advised of factors that are necessary for interpretation of the data. Many factors may impact results, including differences in local policies and composition of student population (eg. number of students in special education, socio-economic factors and etc.).

It is important to remember that for Grade 12 provincially examinable courses, the exam counts for only 40% of the student's final mark, whereas the course mark counts for the remaining 60%. Course marks measure curricular performance for the duration of a course, whereas the Provincial Examinations evaluate those curricular areas best measured in a final pen and paper testing situation. Since course and exam marks are different performance indicators, their values may differ considerably. Final marks are reported for each instance in which a student has both a valid best exam mark and a valid best course mark for any session in the selected period, and represent the best final mark obtained in the indicated school year.

Rather than looking at examination results on a year-to-year basis, it is important for schools and districts to analyze results over a longer time period to determine whether or not there are significant trends or patterns. Similarly, schools and districts should look at results in the context of the relationships between different measures such as participation rates, pass rates and course marks. These comparisons between measures over time are only possible if results are converted to standardized scores which use the same cycle (as in this report). This standardization also allows schools and districts to compare their performances with other schools and districts in the province.

Measures in this report (totals, counts, rates) are based on Best Marks (Exam, Course or Final) selected from TRAX sessions of a student in the 2004/05 school year, rather than on All Marks (whether Best Mark or not) of a student. Best Marks are selected from all marks of the student in a year, excluding marks derived from aegrotats, deferrals, challenges, and disqualifications (see glossary).

Students may be instructed in multiple schools in a year; however, for summary reporting purposes school level data is only attributed to one of these schools. The reported school of attribution/authority may not be the last school that the student was instructed in, or the school that the student wrote the examination in. Attribution is based on a hierarchy of rules which first chooses the September authority enrolment as the School (or District) of Attribution, or then chooses a later enrolment (up to and including the wrote-at School or District if there is no September enrolment) as the School (or District) of Attribution. This differs from previous year's TRAX reports, which were based on attribution of results to the "wrote-at school", which was in general (but not always) the "last-instructed-in school".

Subjects reported in this report include both French and English variants of equivalent curricula in combination - (eg. Chemistry 12 contains English and French variants of the curriculum).

Due to provisions of Freedom of Information and Protection of Privacy Legislation, some cells in this report are indicated as "Msk", where the values are based on one through four students. Cells in the reports which are blank indicate "No data are available", not "zero". Legitimate zero values will show as "0".

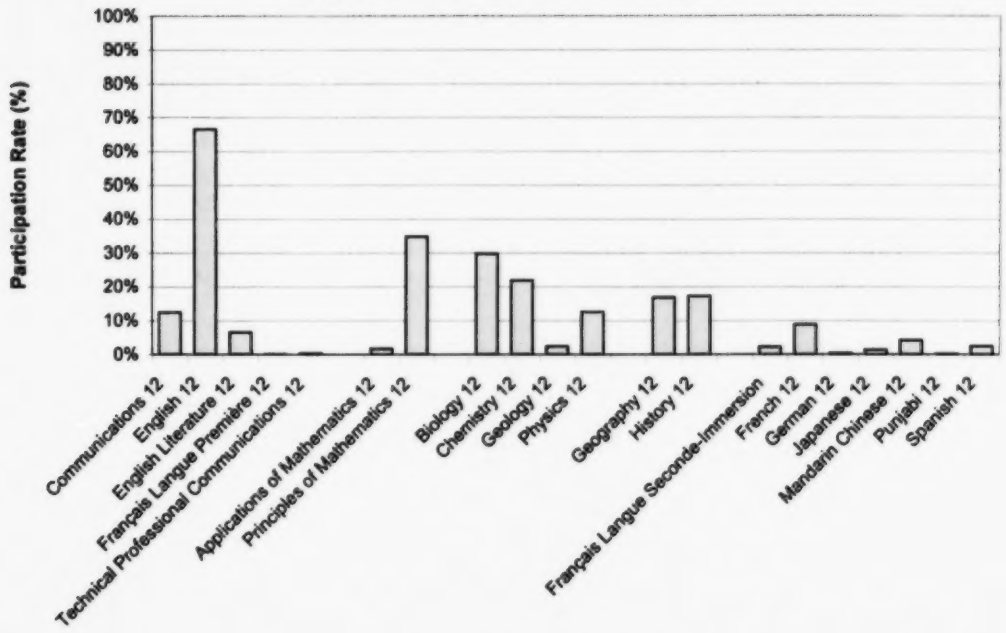
Final marks are based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks in this report may be greater than either the best exam marks or best course marks observed in the reported year.

Additional definitions can be found in the Glossary at the end of this report.

PROVINCIAL SUMMARY - 2004/05

Subject	2004/05		
	Number of Writers	Participation Rate (%)	Pass Rate (%)
Language Arts			
Communications 12	8018	12	92
English 12	43362	67	93
English Literature 12	4181	7	97
Français Langue Première 12	85	<.5	96
Technical Professional Communications 12	242	<.5	83
Mathematics			
Applications of Mathematics 12	1108	2	74
Principles of Mathematics 12	22590	35	88
Sciences			
Biology 12	19387	30	83
Chemistry 12	14125	22	90
Geology 12	1520	2	79
Physics 12	8144	13	90
Social Studies			
Geography 12	10785	17	94
History 12	11048	17	92
Second Languages			
Français Langue Seconde-Immersion 12	1393	2	95
French 12	5659	9	95
German 12	260	<.5	99
Japanese 12	917	1	98
Mandarin Chinese 12	2738	4	99
Punjabi 12	150	<.5	100
Spanish 12	1573	2	96

Figure 1: Participation Rate - 2004/05



NUMBER OF WRITERS AND PARTICIPATION RATE BY SUB-POPULATION* - 2000/01-2004/05

Subject: Language Arts	Number of Writers and Participation Rate									
	2000/01		2001/02		2002/03		2003/04		2004/05	
	#	%	#	%	#	%	#	%	#	%
Communications 12										
All Writers	7259	12	7665	12	8002	13	8044	13	8018	12
Female	2624	9	2770	9	2880	9	2877	9	2875	9
Male	4635	15	4895	15	5122	16	5167	16	5143	16
Aboriginal	626	21	714	23	861	26	897	25	983	23
English as a Second Language	409	18	334	18	327	21	310	20	302	20
French Immersion	14	1	20	1	9	1	15	1	11	1
Special Education**	1110	38	1237	43	1158	43	1242	42	1298	41
Gifted	20	1	22	1	17	1	23	1	17	1
English 12										
All Writers	42462	69	43590	69	44475	70	41892	65	43362	67
Female	22301	74	22879	74	23543	74	21901	68	22924	71
Male	20161	64	20711	65	20932	66	19991	61	20438	62
Aboriginal	1101	37	1214	40	1341	41	1300	36	1548	36
English as a Second Language	1371	61	1123	60	921	59	832	53	750	50
French Immersion	1475	100	1491	99	1399	99	1249	102	1370	101
Special Education**	815	28	810	28	773	29	853	29	895	28
Gifted	2523	99	2554	99	2521	100	2210	98	2352	100
English Literature 12										
All Writers	4850	8	4762	8	4669	8	4114	6	4181	7
Female	3497	12	3499	12	3432	11	2957	9	3046	10
Male	1353	4	1263	4	1237	4	1157	4	1135	4
Aboriginal	67	2	88	3	71	2	83	2	103	2
English as a Second Language	13	1	12	1	18	1	11	1	8	1
French Immersion	285	19	259	17	217	15	194	16	231	17
Special Education**	50	2	42	1	35	1	38	1	45	1
Gifted	505	20	590	23	470	19	407	18	467	20
Français Langue Première 12										
All Writers	91	<.5	76	<.5	82	<.5	81	<.5	85	<.5
Female	60	<.5	50	<.5	47	<.5	54	<.5	51	<.5
Male	31	<.5	26	<.5	35	<.5	27	<.5	34	<.5
Aboriginal	Msk	<.5	Msk	<.5	Msk	<.5	5	<.5	Msk	<.5
English as a Second Language	Msk	<.5	Msk	<.5	Msk	<.5	Msk	<.5	Msk	<.5
Special Education**	Msk	<.5	Msk	<.5	Msk	<.5	Msk	<.5	Msk	<.5
Gifted	Msk	<.5	6	<.5			Msk	<.5		
Technical Professional Communications 12										
All Writers	382	1	359	1	255	<.5	201	<.5	242	<.5
Female	166	1	154	<.5	109	<.5	85	<.5	123	<.5
Male	216	1	205	1	146	<.5	116	<.5	119	<.5
Aboriginal	9	<.5	8	<.5	Msk	<.5	Msk	<.5	13	<.5
English as a Second Language	10	<.5	8	<.5	Msk	<.5	Msk	<.5	Msk	<.5
French Immersion	7	<.5	Msk	<.5	Msk	<.5	Msk	<.5		
Special Education**	19	1	18	1	10	<.5	14	<.5	11	<.5
Gifted	17	1	7	<.5	Msk	<.5	6	<.5	Msk	<.5

Notes:

* Number of writers includes all students with a mark.

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at the end of this report).

NUMBER OF WRITERS AND PARTICIPATION RATE BY SUB-POPULATION* - 2000/01-2004/05

Subject - Mathematics	Number of Writers and Participation Rate									
	2000/01		2001/02		2002/03		2003/04		2004/05	
	#	%	#	%	#	%	#	%	#	%
Applications of Mathematics 12										
All Writers	123	<.5	485	1	766	1	992	2	1108	2
Female	42	<.5	200	1	310	1	404	1	505	2
Male	81	<.5	285	1	456	1	588	2	603	2
Aboriginal	8	<.5	22	1	53	2	69	2	65	2
English as a Second Language			Msk	<.5	7	<.5	7	<.5	7	<.5
French Immersion	Msk	<.5	6	<.5	12	1	22	2	13	1
Special Education**	5	<.5	10	<.5	11	<.5	26	1	44	1
Gifted	Msk	<.5	12	<.5	22	1	18	1	21	1
Principles of Mathematics 12										
All Writers	22868	37	20972	33	22666	35	21628	33	22590	35
Female	10713	35	9645	31	10576	33	10135	32	10639	33
Male	12155	38	11327	35	12090	38	11493	35	11951	37
Aboriginal	225	8	242	8	289	9	266	7	345	8
English as a Second Language	1930	85	1340	72	1201	76	1075	69	1118	75
French Immersion	975	66	901	60	829	59	772	63	872	64
Special Education**	118	4	134	5	147	5	178	6	187	6
Gifted	2066	81	1907	74	2070	82	1824	81	1885	80

Notes:

* Number of writers includes all students with a mark.

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at end of report).

NUMBER OF WRITERS AND PARTICIPATION RATE BY SUB-POPULATION* - 2000/01-2004/05

Subject - Sciences	Number of Writers and Participation Rate									
	2000/01		2001/02		2002/03		2003/04		2004/05	
	#	%	#	%	#	%	#	%	#	%
Biology 12										
All Writers	17427	28	18732	30	19877	31	18767	29	19387	30
Female	11436	38	12322	39	13014	41	12083	37	12471	38
Male	5991	19	6410	20	6863	22	6684	21	6916	21
Aboriginal	354	12	390	13	442	13	433	12	496	12
English as a Second Language	396	18	367	20	341	22	342	22	296	20
French Immersion	706	48	749	50	728	52	635	52	705	52
Special Education**	154	5	171	6	178	7	175	6	206	6
Gifted	1353	53	1439	56	1451	57	1341	59	1343	57
Chemistry 12										
All Writers	13422	22	13504	22	14287	23	13812	21	14125	22
Female	6612	22	6672	22	7224	23	6731	21	7043	22
Male	6810	22	6832	22	7063	22	7081	22	7082	22
Aboriginal	139	5	144	5	171	5	186	5	196	5
English as a Second Language	1020	45	807	43	660	42	640	41	594	40
French Immersion	591	40	588	39	557	39	502	41	515	38
Special Education**	53	2	58	2	66	2	87	3	91	3
Gifted	1583	62	1424	55	1489	59	1376	61	1368	58
Geology 12										
All Writers	1659	3	1769	3	1819	3	1395	2	1520	2
Female	779	3	825	3	941	3	666	2	744	2
Male	880	3	944	3	878	3	729	2	776	2
Aboriginal	35	1	35	1	48	1	47	1	63	1
English as a Second Language	40	2	37	2	41	3	24	2	29	2
French Immersion	48	3	36	2	42	3	43	4	35	3
Special Education**	31	1	42	1	33	1	20	1	38	1
Gifted	47	2	66	3	49	2	54	2	39	2
Physics 12										
All Writers	8319	14	8498	14	8497	13	8251	13	8144	13
Female	2466	8	2480	8	2555	8	2559	8	2491	8
Male	5853	19	6018	19	5942	19	5692	18	5653	17
Aboriginal	63	2	75	2	80	2	100	3	105	2
English as a Second Language	751	33	667	36	466	30	480	31	436	29
French Immersion	356	24	354	24	305	22	267	22	299	22
Special Education**	43	1	44	2	72	3	67	2	72	2
Gifted	1091	43	986	38	1021	40	942	42	872	37

Notes:

* Number of writers includes all students with a mark.

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at end of report).

NUMBER OF WRITERS AND PARTICIPATION RATE BY SUB-POPULATION* - 2000/01-2004/05

Subject - Social Studies	Number of Writers and Participation Rate									
	2000/01		2001/02		2002/03		2003/04		2004/05	
	#	%	#	%	#	%	#	%	#	%
Geography 12										
All Writers	10527	17	11110	18	11247	18	10189	16	10785	17
Female	5358	18	5649	19	5872	19	5257	17	5745	18
Male	5169	17	5461	17	5375	17	4932	15	5040	16
Aboriginal	238	8	238	8	271	8	240	7	294	7
English as a Second Language	248	11	221	12	163	10	135	9	129	9
French Immersion	237	16	246	16	261	18	180	15	209	15
Special Education**	186	6	140	5	153	6	192	7	203	6
Gifted	478	19	449	17	523	21	460	20	545	23
History 12										
All Writers	10222	17	11338	18	11858	19	10607	17	11048	17
Female	5219	18	5706	19	5948	19	5091	16	5532	17
Male	5003	16	5632	18	5910	19	5516	17	5516	17
Aboriginal	229	8	239	8	276	8	274	7	332	8
English as a Second Language	101	4	96	5	75	5	73	5	62	4
French Immersion	383	26	392	26	386	27	350	29	369	27
Special Education**	154	5	140	5	161	6	172	6	172	5
Gifted	836	33	849	33	856	34	710	31	816	35

Notes:

* Number of writers includes all students with a mark.

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at end of report).

NUMBER OF WRITERS AND PARTICIPATION RATE BY SUB-POPULATION* - 2000/01-2004/05

Subject - Second Languages	Number of Writers and Participation Rate									
	2000/01		2001/02		2002/03		2003/04		2004/05	
	#	%	#	%	#	%	#	%	#	%
Français Langue Seconde-Immersion 12										
All Writers	1495	2	1455	2	1390	2	1254	2	1393	2
Female	961	3	921	3	904	3	768	2	904	3
Male	534	2	534	2	486	2	486	2	489	2
Aboriginal	26	1	25	1	24	1	29	1	36	1
English as a Second Language	10	<.5	Msk	<.5	Msk	<.5	Msk	<.5	5	<.5
Special Education**	6	<.5	6	<.5	6	<.5	8	<.5	13	<.5
Gifted	246	10	212	8	219	9	144	6	172	7
French 12										
All Writers	5481	9	5577	9	5724	9	5151	8	5659	9
Female	3830	13	3923	13	4046	13	3589	11	3993	13
Male	1651	5	1654	5	1678	5	1562	5	1666	5
Aboriginal	61	2	71	2	71	2	86	2	121	3
English as a Second Language	56	2	33	2	24	2	19	1	16	1
French Immersion	750	51	797	53	868	61	817	67	936	69
Special Education**	31	1	21	1	26	1	30	1	35	1
Gifted	675	27	772	30	708	28	571	25	780	33
German 12										
All Writers	298	<.5	253	<.5	316	1	206	<.5	260	<.5
Female	173	1	159	1	170	1	130	<.5	152	<.5
Male	125	<.5	94	<.5	146	<.5	76	<.5	108	<.5
Aboriginal	Msk	<.5	Msk	<.5	Msk	<.5	Msk	<.5	Msk	<.5
English as a Second Language	11	<.5	10	1	14	1	12	1	12	1
French Immersion	18	1	11	1	10	1	Msk	<.5	9	1
Special Education**			Msk	<.5			Msk	<.5	Msk	<.5
Gifted	25	1	25	1	19	1	12	1	6	<.5
Japanese 12										
All Writers	1023	2	940	2	926	1	953	1	917	1
Female	639	2	554	2	532	2	526	2	527	2
Male	384	1	386	1	394	1	427	1	390	1
Aboriginal	Msk	<.5	Msk	<.5	Msk	<.5	7	<.5	7	<.5
English as a Second Language	147	6	77	4	87	6	74	5	47	3
French Immersion	7	<.5	9	1	6	<.5	Msk	<.5	15	1
Special Education**	6	<.5	Msk	<.5	Msk	<.5	Msk	<.5	9	<.5
Gifted	72	3	42	2	64	3	81	4	62	3

Notes:

* Number of writers includes all students with a mark.

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at end of report).

NUMBER OF WRITERS AND PARTICIPATION RATE BY SUB-POPULATION* - 2000/01-2004/05

Subject - Second Languages (Continued)	Number of Writers and Participation Rate									
	2000/01		2001/02		2002/03		2003/04		2004/05	
	#	%	#	%	#	%	#	%	#	%
Mandarin Chinese 12										
All Writers	3015	5	2987	5	2832	4	2672	4	2738	4
Female	1548	5	1545	5	1465	5	1416	4	1395	4
Male	1467	5	1442	4	1367	4	1256	4	1343	4
Aboriginal										
English as a Second Language	989	44	893	48	742	47	619	40	710	48
French Immersion			Msk	<.5	Msk	<.5	Msk	<.5	Msk	<.5
Special Education**	11	<.5	15	1	15	1	11	<.5	23	1
Gifted	159	6	126	5	132	5	118	5	122	5
Punjabi 12										
All Writers	118	<.5	161	<.5	139	<.5	139	<.5	150	<.5
Female	68	<.5	100	<.5	92	<.5	73	<.5	98	<.5
Male	50	<.5	61	<.5	47	<.5	66	<.5	52	<.5
Aboriginal										
English as a Second Language	50	2	45	2	39	2	35	2	16	1
French Immersion										
Special Education**			Msk	<.5			Msk	<.5		
Gifted	Msk	<.5	Msk	<.5	Msk	<.5	5	<.5	Msk	<.5
Spanish 12										
All Writers	1190	2	1334	2	1533	2	1524	2	1573	2
Female	821	3	926	3	1047	3	1045	3	1108	3
Male	369	1	408	1	486	2	479	1	465	1
Aboriginal	12	<.5	19	1	15	<.5	18	<.5	21	<.5
English as a Second Language	64	3	53	3	49	3	50	3	49	3
French Immersion	58	4	57	4	67	5	55	5	79	6
Special Education**	9	<.5	18	1	15	1	13	<.5	5	<.5
Gifted	76	3	78	3	99	4	90	4	119	5

Notes:

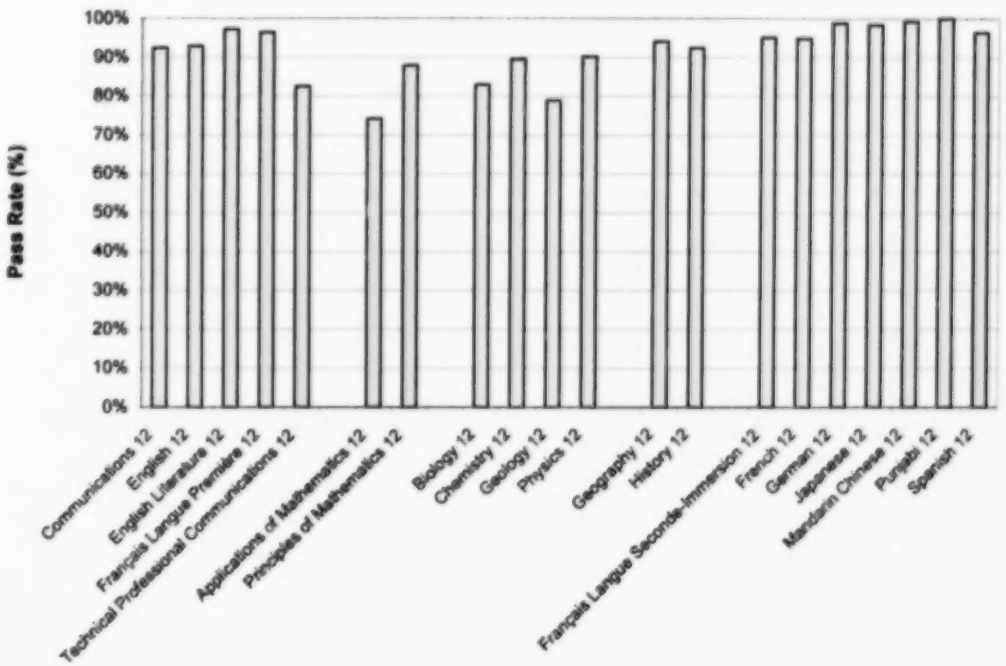
* Number of writers includes all students with a mark.

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at end of report).

PASS RATE (C- OR BETTER) - 2000/01-2004/05

Subject	Pass Rate (%)				
	2000/01	2001/02	2002/03	2003/04	2004/05
Language Arts					
Communications 12	89	93	92	90	92
English 12	90	93	93	92	93
English Literature 12	96	98	95	95	97
Français Langue Première 12	97	92	96	98	96
Technical Professional Communications 12	69	76	83	87	83
Mathematics					
Applications of Mathematics 12	56	71	77	78	74
Principles of Mathematics 12	85	88	88	86	88
Sciences					
Biology 12	77	81	79	83	83
Chemistry 12	91	89	90	88	90
Geology 12	82	79	78	80	79
Physics 12	87	86	87	86	90
Social Studies					
Geography 12	96	97	98	97	94
History 12	91	91	88	91	92
Second Languages					
Français Langue Seconde-Immersion 12	99	97	94	97	95
French 12	97	95	94	97	95
German 12	95	97	97	98	99
Japanese 12	96	95	97	97	98
Mandarin Chinese 12	99	99	99	99	99
Punjabi 12	95	97	96	91	100
Spanish 12	95	94	94	95	96

Figure 2: Pass Rate (C- or Better) - 2004/05



PASS RATE (C- OR BETTER) BY SUB-POPULATION - 2000/01-2004/05

Subject - Language Arts	Pass Rate (%)				
	2000/01	2001/02	2002/03	2003/04	2004/05
Communications 12					
All Writers	89	93	92	90	92
Female	90	93	93	91	94
Male	89	92	92	90	92
Aboriginal	86	90	90	86	89
English as a Second Language	72	77	70	70	76
French Immersion	100	100	100	93	91
Special Education**	86	89	90	87	90
Gifted	95	95	94	96	100
English 12					
All Writers	90	93	93	92	93
Female	92	94	94	93	94
Male	88	92	91	90	91
Aboriginal	88	93	93	91	92
English as a Second Language	61	67	66	66	70
French Immersion	99	100	100	100	99
Special Education**	83	87	87	88	88
Gifted	97	99	98	99	99
English Literature 12					
All Writers	96	98	95	95	97
Female	96	98	96	95	97
Male	95	97	94	95	97
Aboriginal	94	93	85	93	91
English as a Second Language	92	92	78	100	63
French Immersion	98	100	98	99	100
Special Education**	94	98	86	82	98
Gifted	98	100	97	99	99
Français Langue Première 12					
All Writers	97	92	96	98	96
Female	100	92	100	98	96
Male	90	92	91	96	97
Aboriginal	Msk	Msk	Msk	100	Msk
English as a Second Language	Msk	Msk	Msk	Msk	Msk
Special Education**	Msk	Msk	Msk	Msk	Msk
Gifted	Msk	100		Msk	
Technical Professional Communications 12					
All Writers	69	76	83	87	83
Female	68	77	94	88	86
Male	69	75	75	86	79
Aboriginal	78	63	Msk	Msk	85
English as a Second Language	0	38	Msk	Msk	Msk
French Immersion	100	Msk	Msk	Msk	
Special Education**	53	56	60	71	64
Gifted	94	100	Msk	100	Msk

Notes:

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at the end of this report).

PASS RATE (C- OR BETTER) BY SUB-POPULATION - 2000/01-2004/05

Subject: Mathematics	Pass Rate (%)				
	2000/01	2001/02	2002/03	2003/04	2004/05
Applications of Mathematics 12					
All Writers	56	71	77	78	74
Female	55	61	74	77	68
Male	57	77	79	79	79
Aboriginal	50	18	62	78	62
English as a Second Language		Msk	71	57	43
French Immersion	Msk	83	83	82	100
Special Education**	20	60	73	69	77
Gifted	Msk	83	91	83	86
Principles of Mathematics 12					
All Writers	85	88	88	86	88
Female	86	90	90	88	89
Male	84	87	87	85	87
Aboriginal	73	78	75	73	79
English as a Second Language	87	89	90	87	90
French Immersion	92	92	93	92	93
Special Education**	76	84	78	76	73
Gifted	96	97	97	96	96

Notes:

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at the end of this report).

PASS RATE (C- OR BETTER) BY SUB-POPULATION - 2000/01-2004/05

Subject - Sciences	Pass Rate (%)				
	2000/01	2001/02	2002/03	2003/04	2004/05
Biology 12					
All Writers	77	81	79	83	83
Female	77	81	79	82	83
Male	78	82	79	84	84
Aboriginal	60	67	68	68	75
English as a Second Language	76	74	72	74	76
French Immersion	88	87	88	85	92
Special Education**	59	73	60	70	67
Gifted	93	95	93	96	95
Chemistry 12					
All Writers	91	89	90	88	90
Female	91	90	90	88	90
Male	90	88	89	89	89
Aboriginal	78	78	80	76	81
English as a Second Language	89	87	86	86	90
French Immersion	95	95	94	93	95
Special Education**	96	83	85	77	78
Gifted	97	96	97	96	96
Geology 12					
All Writers	82	79	78	80	79
Female	80	77	76	76	73
Male	84	81	81	83	84
Aboriginal	80	74	73	66	78
English as a Second Language	60	35	51	58	59
French Immersion	92	86	93	93	86
Special Education**	58	69	76	85	66
Gifted	98	91	98	93	92
Physics 12					
All Writers	87	86	87	86	90
Female	89	89	91	89	90
Male	87	85	86	85	90
Aboriginal	86	84	75	82	87
English as a Second Language	86	80	81	87	89
French Immersion	93	90	92	93	95
Special Education**	70	84	76	70	83
Gifted	97	94	96	94	98

Notes:

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at the end of this report).

PASS RATE (C- OR BETTER) BY SUB-POPULATION - 2000/01-2004/05

Subject - Social Studies	Pass Rate (%)				
	2000/01	2001/02	2002/03	2003/04	2004/05
Geography 12					
All Students	96	97	98	97	94
Female	96	96	98	97	93
Male	97	97	98	98	95
Aboriginal	95	97	95	97	92
English as a Second Language	83	80	90	93	87
French Immersion	99	98	99	99	96
Special Education**	89	90	95	92	87
Gifted	99	99	100	100	99
History 12					
All Students	91	91	88	91	92
Female	90	89	87	89	91
Male	93	92	90	92	94
Aboriginal	81	79	76	74	86
English as a Second Language	76	81	91	90	84
French Immersion	95	96	94	96	96
Special Education**	88	89	81	89	90
Gifted	99	98	98	98	99

Notes:

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at the end of this report).

PASS RATE (C- OR BETTER) BY SUB-POPULATION - 2000/01-2004/05

Subject - Second Languages	Pass Rate (%)				
	2000/01	2001/02	2002/03	2003/04	2004/05
Français Langue Seconde-Immersion 12					
All students	99	97	94	97	95
Female	99	98	96	97	96
Male	99	96	92	97	94
Aboriginal	96	84	96	83	86
English as a Second Language	100	Msk	Msk	Msk	100
Special Education**	83	83	83	100	85
Gifted	100	100	98	99	99
French 12					
All Students	97	95	94	97	95
Female	97	95	94	96	95
Male	96	95	95	97	94
Aboriginal	89	77	86	92	92
English as a Second Language	100	97	100	100	94
French Immersion	100	99	100	100	100
Special Education**	97	100	85	97	94
Gifted	99	99	99	98	98
German 12					
All Students	95	97	97	98	99
Female	97	97	98	98	99
Male	93	97	97	97	98
Aboriginal	Msk	Msk	Msk	Msk	Msk
English as a Second Language	100	100	100	100	100
French Immersion	100	100	100	Msk	100
Special Education**		Msk		Msk	Msk
Gifted	100	100	100	100	100
Japanese 12					
All Students	96	95	97	97	98
Female	96	97	98	98	98
Male	96	92	94	96	98
Aboriginal	Msk	Msk	Msk	100	100
English as a Second Language	95	100	100	100	100
French Immersion	71	78	100	Msk	100
Special Education**	100	Msk	Msk	Msk	89
Gifted	96	95	98	100	98

Notes:

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at the end of this report).

PASS RATE (C- OR BETTER) BY SUB-POPULATION - 2000/01-2004/05

Subject - Second Languages	Pass Rate (%)				
	2000/01	2001/02	2002/03	2003/04	2004/05
Mandarin Chinese 12					
All Students	99	99	99	99	99
Female	99	100	99	99	99
Male	99	98	99	98	99
Aboriginal					
English as a Second Language	100	100	100	100	100
French Immersion		Msk	Msk	Msk	Msk
Special Education**	91	100	93	100	100
Gifted	99	100	100	100	99
Punjabi 12					
All Students	95	97	96	91	100
Female	99	97	97	95	100
Male	90	97	96	88	100
Aboriginal					
English as a Second Language	100	98	97	97	100
French Immersion					
Special Education**		Msk		Msk	
Gifted	Msk	Msk	Msk	100	Msk
Spanish 12					
All Students	95	94	94	95	96
Female	95	94	96	96	96
Male	94	91	91	93	97
Aboriginal	83	89	93	67	90
English as a Second Language	97	98	96	94	98
French Immersion	100	100	100	100	99
Special Education**	67	89	93	100	100
Gifted	97	97	95	100	99

Notes:

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at the end of this report).

DISTRIBUTION OF LETTER GRADES - 2004/05

Subject	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Language Arts									
Communications 12	8	20	20	27	20	5	66	8018	12
English 12	7	10	20	22	24	16	70	43362	67
English Literature 12	3	10	19	17	31	20	73	4181	7
Français Langue Première 12	4	21	19	14	26	16	70	85	<.5
Technical Professional Communications 12	17	31	23	14	12	2	60	242	<.5
Mathematics									
Applications of Mathematics 12	26	25	20	16	10	4	58	1108	2
Principles of Mathematics 12	12	12	11	11	30	24	72	22590	35
Sciences									
Biology 12	17	20	9	10	20	25	68	19387	30
Chemistry 12	10	14	13	17	23	23	71	14125	22
Geology 12	21	20	17	16	20	6	62	1520	2
Physics 12	10	13	11	14	28	24	72	8144	13
Social Studies									
Geography 12	6	11	17	17	32	17	72	10785	17
History 12	8	11	20	19	24	17	70	11048	17
Second Languages									
Français Langue Seconde-Immersion 12	5	17	25	19	27	7	68	1393	2
French 12	5	4	8	22	29	32	77	5659	9
German 12	1	1	7	8	23	59	86	260	<.5
Japanese 12	2	3	2	6	23	64	87	917	1
Mandarin Chinese 12	1	1	2	6	28	61	85	2738	4
Punjabi 12		2	2	9	33	54	85	150	<.5
Spanish 12	4	6	18	22	26	25	75	1573	2

DISTRIBUTION OF LETTER GRADES BY SUB-POPULATION - 2004/05

Subject - Language Arts	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Communicatons 12									
All Writers	8	20	20	27	20	5	66	8018	12
Female	6	20	19	27	22	6	67	2875	9
Male	8	20	21	28	19	4	65	5143	16
Aboriginal	11	23	20	25	19	3	64	983	23
English as a Second Language	24	32	21	16	7	1	57	302	20
French Immersion	9		9	45	18	18	71	11	1
Special Education**	10	25	21	24	17	3	64	1298	41
Gifted		6	18	29	29	18	74	17	1
English 12									
All Writers	7	10	20	22	24	16	70	43362	67
Female	6	8	18	22	27	20	72	22924	71
Male	9	12	23	23	22	12	68	20438	62
Aboriginal	8	14	28	22	19	9	67	1548	36
English as a Second Language	30	25	21	13	9	3	57	750	50
French Immersion	1	3	10	19	36	30	78	1370	101
Special Education**	12	18	30	20	15	6	64	895	28
Gifted	1	2	7	14	33	45	81	2352	100
English Literature 12									
All Writers	3	10	19	17	31	20	73	4181	7
Female	3	10	18	17	32	21	74	3046	10
Male	3	12	21	19	28	17	72	1135	4
Aboriginal	9	12	32	19	16	13	68	103	2
English as a Second Language	38		13		25	25	70	8	1
French Immersion	<.5	8	15	13	38	26	76	231	17
Special Education**	2	16	22	11	33	16	72	45	1
Gifted	1	3	11	15	35	35	79	467	20
Français Langue Première 12									
All Writers	4	21	19	14	26	16	70	85	<.5
Female	4	14	14	18	27	24	73	51	<.5
Male	3	32	26	9	24	6	66	34	<.5
Aboriginal		Msk					Msk	Msk	<.5
English as a Second Language			Msk	Msk	Msk	Msk	Msk	Msk	<.5
Special Education**		Msk					Msk	Msk	<.5
Gifted									
Technical Professional Communications 12									
All Writers	17	31	23	14	12	2	60	242	<.5
Female	14	28	25	20	12	2	62	123	<.5
Male	21	34	21	9	13	3	58	119	<.5
Aboriginal	15	38	15	23	8		60	13	<.5
English as a Second Language	Msk	Msk					Msk	Msk	<.5
French Immersion									
Special Education**	36	18	27	18			56	11	<.5
Gifted			Msk				Msk	Msk	<.5

Notes:

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at the end of this report).

DISTRIBUTION OF LETTER GRADES BY SUB-POPULATION - 2004/05

Subject - Mathematics	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Applications of Mathematics									
All Writers	26	25	20	16	10	4	58	1108	2
Female	32	25	19	13	9	2	56	505	2
Male	21	25	20	18	11	5	60	603	2
Aboriginal	38	32	8	9	9	3	53	65	2
English as a Second Language	57			14	14	14	50	7	<5
French Immersion		38	23	31		8	63	13	1
Special Education**	23	25	20	14	14	5	61	44	1
Gifted	14	5	19	29	29	5	67	21	1
Principles of Mathematics									
All Writers	12	12	11	11	30	24	72	22590	35
Female	11	12	10	11	33	24	73	10639	33
Male	13	12	11	10	28	25	72	11951	37
Aboriginal	21	20	17	14	22	6	63	345	8
English as a Second Language	10	7	8	8	27	40	77	1118	75
French Immersion	7	12	12	13	35	22	73	872	64
Special Education**	27	17	17	14	17	9	61	187	6
Gifted	4	6	7	8	34	41	80	1885	80

Notes:

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DISTRIBUTION OF LETTER GRADES BY SUB-POPULATION - 2004/05

Subject - Sciences	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Biology 12									
All Writers	17	20	9	10	20	25	68	19387	30
Female	17	20	8	10	21	24	68	12471	38
Male	16	20	9	9	20	26	69	6916	21
Aboriginal	25	29	9	11	15	12	61	496	12
English as a Second Language	24	17	5	6	17	31	67	296	20
French Immersion	8	17	8	11	24	33	74	705	52
Special Education**	33	29	10	11	10	8	57	206	6
Gifted	5	10	6	8	22	49	80	1343	57
Chemistry 12									
All Writers	10	14	13	17	23	23	71	14125	22
Female	10	14	14	18	23	21	71	7043	22
Male	11	14	12	16	22	25	71	7082	22
Aboriginal	19	25	15	18	17	5	62	196	5
English as a Second Language	10	11	11	14	27	27	72	594	40
French Immersion	5	14	11	20	28	22	73	515	38
Special Education**	22	25	12	12	14	14	62	91	3
Gifted	4	8	10	16	25	38	78	1368	58
Geology 12									
All Writers	21	20	17	16	20	6	62	1520	2
Female	27	20	17	14	17	5	60	744	2
Male	16	19	17	18	22	8	64	776	2
Aboriginal	22	29	19	19	6	5	59	63	1
English as a Second Language	41	14	7	10	21	7	56	29	2
French Immersion	14	11	23	6	34	11	68	35	3
Special Education**	34	21	24	13	5	3	56	38	1
Gifted	8	10	10	21	31	21	72	39	2
Physics 12									
All Writers	10	13	11	14	28	24	72	8144	13
Female	10	13	12	14	29	22	72	2491	8
Male	10	13	11	13	28	25	72	5653	17
Aboriginal	13	14	21	24	19	9	66	105	2
English as a Second Language	11	12	9	12	27	29	73	436	29
French Immersion	5	11	8	14	31	31	76	299	22
Special Education**	17	26	19	14	15	8	62	72	2
Gifted	2	8	8	10	30	42	80	872	37

Notes:

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at the end of this report).

DISTRIBUTION OF LETTER GRADES BY SUB-POPULATION - 2004/05

Subject - Social Studies	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Geography 12									
All Writers	6	11	17	17	32	17	72	10785	17
Female	7	11	18	16	31	17	71	5745	18
Male	5	10	17	17	33	18	72	5040	16
Aboriginal	8	15	25	20	24	8	67	294	7
English as a Second Language	13	15	19	18	26	9	67	129	9
French Immersion	4	6	12	15	39	23	75	209	15
Special Education**	13	15	19	20	26	6	66	203	6
Gifted	1	4	7	10	36	43	81	545	23
History 12									
All Writers	8	11	20	19	24	17	70	11048	17
Female	9	12	20	19	22	17	70	5532	17
Male	6	11	21	20	26	17	71	5516	17
Aboriginal	14	16	21	21	18	10	66	332	8
English as a Second Language	16	11	19	15	27	11	67	62	4
French Immersion	4	7	14	19	28	28	76	369	27
Special Education**	10	15	26	20	17	12	67	172	5
Gifted	1	4	10	18	32	35	79	816	35

Notes:

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at the end of this report).

DISTRIBUTION OF LETTER GRADES BY SUB-POPULATION - 2004/05

Subject - Second Languages	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Français Langue Seconde-Immersion 12									
All Writers	5	17	25	19	27	7	68	1393	2
Female	4	14	22	20	31	9	70	904	3
Male	6	23	30	18	20	3	65	489	2
Aboriginal	14	17	31	14	17	8	64	36	1
English as a Second Language		20		20	40	20	76	5	<.5
Special Education**	15	8	31	31	15		64	13	<.5
Gifted	1	8	17	10	45	18	75	172	7
French 12									
All Writers	5	4	8	22	29	32	77	5659	9
Female	5	4	8	22	29	33	77	3993	13
Male	6	5	7	24	29	30	76	1666	5
Aboriginal	8	8	13	24	26	20	71	121	3
English as a Second Language	6			19	25	50	83	16	1
French Immersion		<.5	2	8	28	62	86	936	69
Special Education**	6	6	6	29	34	20	74	35	1
Gifted	2	1	5	18	30	45	81	780	33
German 12									
All Writers	1	1	7	8	23	59	86	260	<.5
Female	1	1	7	9	19	64	87	152	<.5
Male	2	2	8	7	29	52	84	108	<.5
Aboriginal						Msk	Msk	Msk	<.5
English as a Second Language					8	92	95	12	1
French Immersion			11	11	56	22	82	9	1
Special Education**			Msk	Msk	Msk		Msk	Msk	<.5
Gifted			17		50	33	83	6	<.5
Japanese 12									
All Writers	2	3	2	6	23	64	87	917	1
Female	2	3	3	5	21	67	88	527	2
Male	2	4	2	8	25	60	85	390	1
Aboriginal		29	14	14	29	14	71	7	<.5
English as a Second Language		2		2	17	79	92	47	3
French Immersion			7	13	40	40	83	15	1
Special Education**	11		11	11		67	82	9	<.5
Gifted	2		2	5	29	63	88	62	3

Notes:

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at the end of this report).

DISTRIBUTION OF LETTER GRADES BY SUB-POPULATION - 2004/05

Subject - Second Languages (continued)	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Mandarin Chinese 12									
All Writers	1	1	2	6	28	61	85	2738	4
Female	1	1	1	4	24	69	87	1395	4
Male	1	2	4	9	33	52	83	1343	4
Aboriginal									
English as a Second Language		<.5	1	4	23	72	87	710	48
French Immersion						Msk	Msk	Msk	<.5
Special Education**		4	9	22	43	22	77	23	1
Gifted	1	2	2	7	19	70	86	122	5
Punjabi 12									
All Writers		2	2	9	33	54	85	150	<.5
Female		1	2	11	28	58	86	98	<.5
Male		4	2	6	42	46	83	52	<.5
Aboriginal									
English as a Second Language			6		31	63	85	16	1
French Immersion									
Special Education**									
Gifted					Msk	Msk	Msk	Msk	<.5
Spanish 12									
All Writers	4	6	18	22	26	25	75	1573	2
Female	4	6	19	22	26	23	74	1108	3
Male	3	7	17	20	26	28	76	465	1
Aboriginal	10	24	38	14	5	10	64	21	<.5
English as a Second Language	2		6	16	22	53	84	49	3
French Immersion	1	1	8	14	38	38	81	79	6
Special Education**			20	40	40		70	5	<.5
Gifted	1	2	13	29	23	33	78	119	5

Notes:

** Includes Sensory Disabilities, Learning Disabilities, Behaviour Disabilities, and Mild Intellectual Disabilities. (See glossary at the end of this report).

HISTORICAL DISTRIBUTION OF LETTER GRADES - 2000/01-2004/05

Subject: Language Arts	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Communications 12									
2004/05	8	20	20	27	20	5	66	8018	12
2003/04	10	18	20	27	20	5	66	8044	13
2002/03	8	11	21	28	26	6	68	8002	13
2001/02	7	13	19	31	25	5	67	7665	12
2000/01	11	19	23	25	17	4	64	7259	12
English 12									
2004/05	7	10	20	22	24	16	70	43362	67
2003/04	8	15	18	23	25	12	69	41892	65
2002/03	7	13	17	26	25	12	69	44475	70
2001/02	7	13	20	28	19	13	69	43590	69
2000/01	10	13	21	23	22	11	68	42462	69
English Literature 12									
2004/05	3	10	19	17	31	20	73	4181	7
2003/04	5	15	18	14	29	20	72	4114	6
2002/03	5	11	17	17	31	19	72	4669	8
2001/02	2	8	18	32	27	13	72	4762	8
2000/01	4	11	15	27	26	18	72	4850	8
Français Langue Première 12									
2004/05	4	21	19	14	26	16	70	85	<.5
2003/04	2	9	21	31	27	10	70	81	<.5
2002/03	4	12	22	21	24	17	71	82	<.5
2001/02	8	16	26	14	20	16	68	76	<.5
2000/01	3	12	20	21	25	19	72	91	<.5
Technical Professional Communications 12									
2004/05	17	31	23	14	12	2	60	242	<.5
2003/04	13	18	29	15	18	7	64	201	<.5
2002/03	17	22	26	23	8	4	62	255	<.5
2001/02	24	28	20	16	9	2	58	359	1
2000/01	31	25	10	15	13	5	58	382	1

HISTORICAL DISTRIBUTION OF LETTER GRADES - 2000/01-2004/05

Subject - Mathematics	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Applications of Mathematics 12									
2004/05	26	25	20	16	10	4	58	1108	2
2003/04	22	21	22	17	12	7	61	992	2
2002/03	23	23	20	17	14	3	60	766	1
2001/02	29	14	25	20	9	1	57	485	1
2000/01	44	18	19	10	5	5	53	123	<.5
Principles of Mathematics 12									
2004/05	12	12	11	11	30	24	72	22590	35
2003/04	14	14	13	11	25	24	71	21628	33
2002/03	12	12	12	11	26	28	72	22666	35
2001/02	12	11	12	12	28	25	72	20972	33
2000/01	15	14	11	12	25	23	70	22868	37

HISTORICAL DISTRIBUTION OF LETTER GRADES - 2000/01-2004/05

Subject - Sciences	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Biology 12									
2004/05	17	20	9	10	20	25	68	19387	30
2003/04	17	22	7	10	21	22	67	18767	29
2002/03	21	20	11	10	20	19	65	19877	31
2001/02	19	20	12	10	21	18	66	18732	30
2000/01	23	17	11	10	22	17	65	17427	28
Chemistry 12									
2004/05	10	14	13	17	23	23	71	14125	22
2003/04	12	15	10	12	28	23	71	13812	21
2002/03	10	12	9	13	28	28	73	14287	23
2001/02	11	11	10	10	26	32	74	13504	22
2000/01	9	11	12	13	27	28	73	13422	22
Geology 12									
2004/05	21	20	17	16	20	6	62	1520	2
2003/04	20	15	15	14	21	14	65	1395	2
2002/03	22	17	17	15	21	8	63	1819	3
2001/02	21	18	19	15	21	6	63	1769	3
2000/01	18	22	15	14	24	8	64	1659	3
Physics 12									
2004/05	10	13	11	14	28	24	72	8144	13
2003/04	14	15	10	12	25	23	70	8251	13
2002/03	13	17	11	10	24	26	70	8497	13
2001/02	14	14	12	10	27	23	70	8498	14
2000/01	13	14	12	12	27	24	71	8319	14

HISTORICAL DISTRIBUTION OF LETTER GRADES - 2000/01-2004/05

Subject - Social Studies	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Geography 12									
2004/05	6	11	17	17	32	17	72	10785	17
2003/04	3	6	12	15	35	30	77	10189	16
2002/03	2	5	8	21	34	30	77	11247	18
2001/02	3	9	20	27	24	17	72	11110	18
2000/01	4	8	14	19	35	20	74	10527	17
History 12									
2004/05	8	11	20	19	24	17	70	11048	17
2003/04	9	15	13	18	28	18	70	10607	17
2002/03	12	23	13	12	24	16	67	11858	19
2001/02	9	16	14	19	23	19	70	11338	18
2000/01	9	13	13	15	29	22	71	10222	17

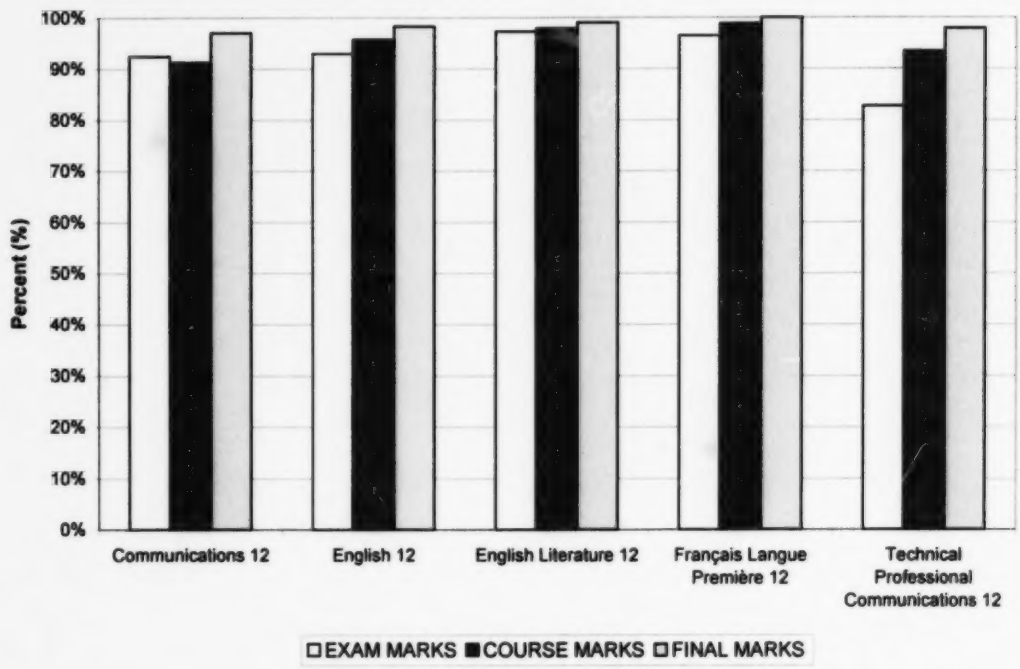
HISTORICAL DISTRIBUTION OF LETTER GRADES - 2000/01-2004/05

Subject - Second Languages	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Français Langue Seconde-Immersion 12									
2004/05	5	17	25	19	27	7	68	1393	2
2003/04	3	13	24	20	31	8	70	1254	2
2002/03	6	18	28	18	24	6	67	1390	2
2001/02	3	11	21	20	34	10	71	1455	2
2000/01	1	8	14	28	37	12	73	1495	2
French 12									
2004/05	5	4	8	22	29	32	77	5659	9
2003/04	3	6	12	21	27	31	76	5151	8
2002/03	6	8	12	16	27	31	75	5724	9
2001/02	5	9	13	17	24	32	75	5577	9
2000/01	3	7	13	16	29	32	77	5481	9
German 12									
2004/05	1	1	7	8	23	59	86	260	<.5
2003/04	2	2	4	3	24	64	87	206	<.5
2002/03	3	7	11	7	20	53	82	316	1
2001/02	3	8	7	8	17	56	83	253	<.5
2000/01	5	6	9	8	15	57	83	298	<.5
Japanese 12									
2004/05	2	3	2	6	23	64	87	917	1
2003/04	3	5	5	6	22	58	84	953	1
2002/03	3	6	5	10	21	55	83	926	1
2001/02	5	6	6	8	25	49	81	940	2
2000/01	4	6	7	11	31	41	80	1023	2
Mandarin Chinese 12									
2004/05	1	1	2	6	28	61	85	2738	4
2003/04	1	2	4	7	24	61	84	2672	4
2002/03	1	2	4	9	32	51	82	2832	4
2001/02	1	1	5	10	35	48	82	2987	5
2000/01	1	2	4	13	44	36	81	3015	5
Punjabi 12									
2004/05		2	2	9	33	54	85	150	<.5
2003/04	9	4	4	7	39	37	77	139	<.5
2002/03	4	4	2	8	32	50	82	139	<.5
2001/02	3	5	6	8	30	48	81	161	<.5
2000/01	5	3	4	8	28	53	82	118	<.5
Spanish 12									
2004/05	4	6	18	22	26	25	75	1573	2
2003/04	5	6	17	16	23	33	76	1524	2
2002/03	6	5	14	16	25	34	76	1533	2
2001/02	6	7	16	19	22	30	74	1334	2
2000/01	5	10	9	14	21	41	78	1190	2

EXAM COURSE AND FINAL MARKS FOR ALL WRITERS - 2004/05

Subject - Language Arts	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Communications 12									
Exam Mark	8	20	20	27	20	5	66	8018	12
Course Mark	9	23	21	17	25	5	65	8398	
Final Mark	3	21	28	23	22	2	66	7835	
English 12									
Exam Mark	7	10	20	22	24	16	70	43362	67
Course Mark	4	12	13	15	36	20	73	43650	
Final Mark	2	13	17	19	36	14	72	42513	
English Literature 12									
Exam Mark	3	10	19	17	31	20	73	4181	7
Course Mark	2	5	8	10	42	33	78	4189	
Final Mark	1	6	11	16	44	22	76	4133	
Français Langue Première 12									
Exam Mark	4	21	19	14	26	16	70	85	<.5
Course Mark	1	10	12	10	31	37	78	84	
Final Mark		10	12	23	33	23	75	83	
Technical Professional Communications 12									
Exam Mark	17	31	23	14	12	2	60	242	<.5
Course Mark	7	15	18	16	35	9	69	257	
Final Mark	2	23	25	22	27	1	66	234	

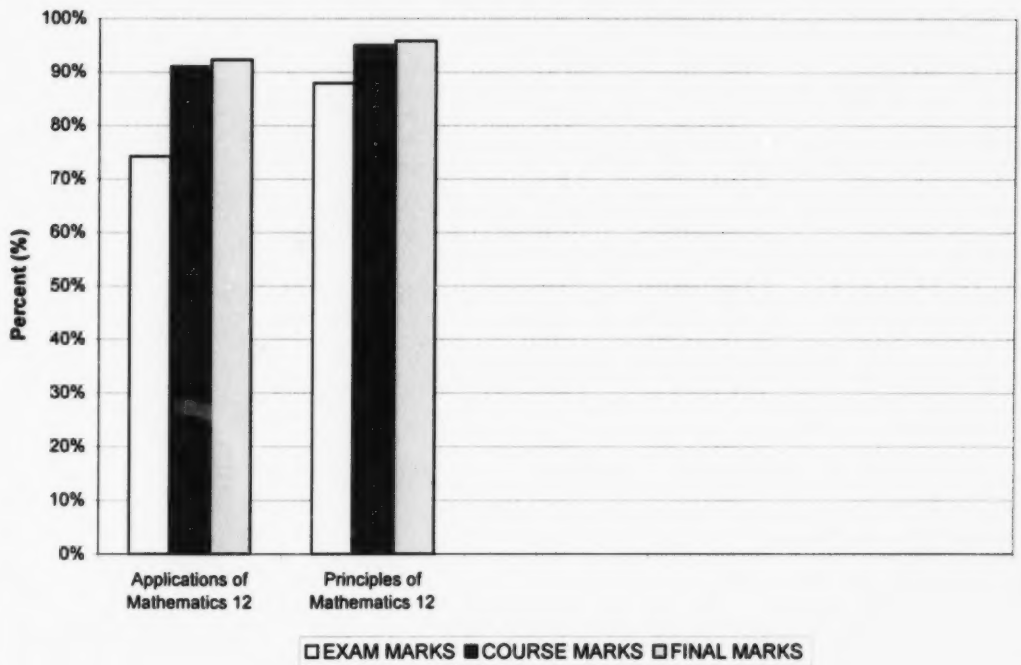
Figure 3: Exam, Course and Final Marks for Language Arts - 2004/05 (C- or Better)



EXAM COURSE AND FINAL MARKS FOR ALL WRITERS - 2004/05

Subject: Mathematics	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Applications of Mathematics 12									
Exam Mark	26	25	20	16	10	4	58	1108	2
Course Mark	9	24	20	17	24	6	65	1169	
Final Mark	8	32	22	17	19	3	63	1104	
Principles of Mathematics 12									
Exam Mark	12	12	11	11	30	24	72	22590	35
Course Mark	5	10	11	12	30	33	76	23086	
Final Mark	4	13	12	12	31	28	75	22092	

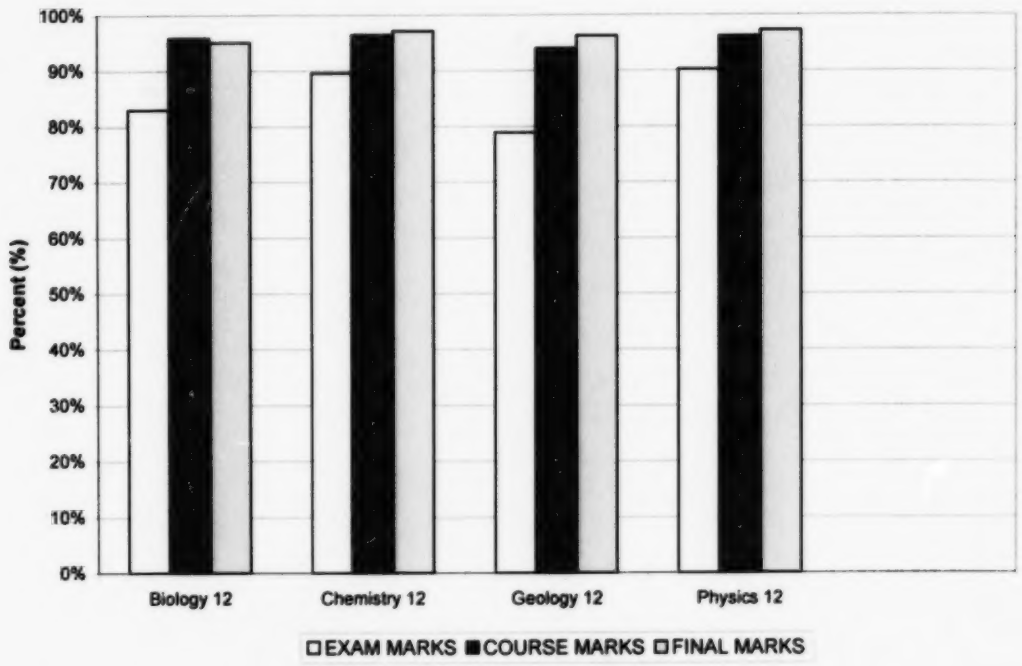
Figure 4: Exam, Course and Final Marks for Mathematics - 2004/05 (C- or Better)



EXAM COURSE AND FINAL MARKS FOR ALL WRITERS - 2004/05

Subject: Sciences	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Biology 12									
Exam Mark	17	20	9	10	20	25	68	19387	30
Course Mark	4	10	11	12	33	30	76	19798	
Final Mark	5	16	14	12	28	26	73	19056	
Chemistry 12									
Exam Mark	10	14	13	17	23	23	71	14125	22
Course Mark	4	7	9	10	35	36	78	14382	
Final Mark	3	11	11	13	35	27	76	13930	
Geology 12									
Exam Mark	21	20	17	16	20	6	62	1520	2
Course Mark	6	13	18	16	32	16	70	1586	
Final Mark	4	23	20	16	28	9	68	1519	
Physics 12									
Exam Mark	10	13	11	14	28	24	72	8144	13
Course Mark	4	8	8	10	32	39	78	8299	
Final Mark	3	10	11	12	34	30	77	8002	

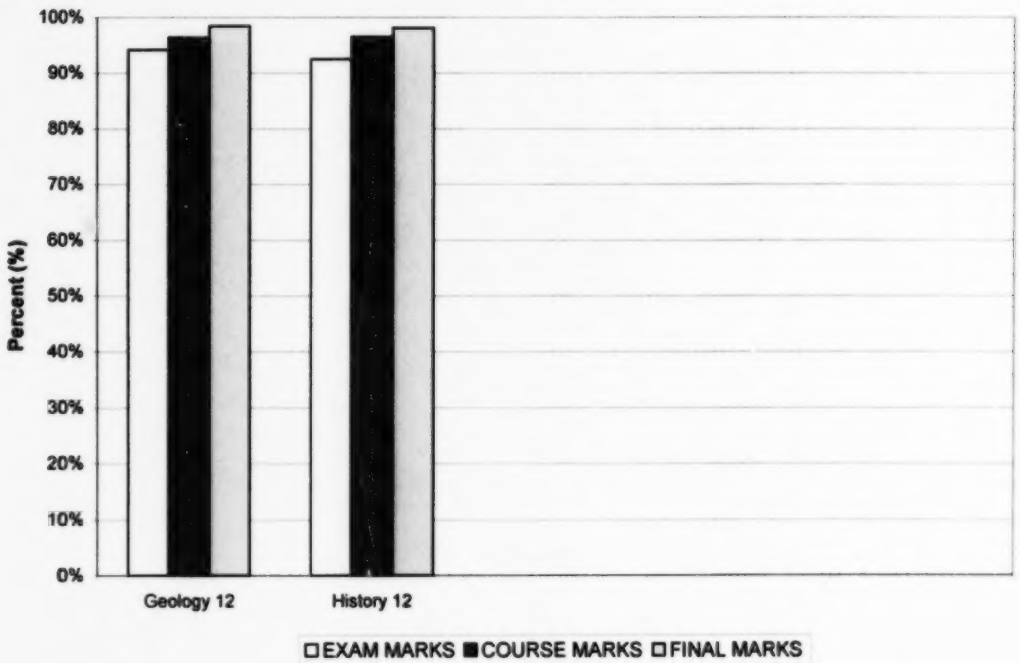
Figure 5: Exam, Course and Final Marks for Sciences - 2004/05 (C- or Better)



EXAM COURSE AND FINAL MARKS FOR ALL WRITERS - 2004/05

Subject: Social Studies	Percent (%)						Mean Score	Participation	
	F	C-	C	C+	B	A		#	%
Geography 12									
Exam Mark	6	11	17	17	32	17	72	10785	17
Course Mark	4	9	12	13	36	26	75	11012	
Final Mark	2	10	15	16	38	19	74	10719	
History 12									
Exam Mark	8	11	20	19	24	17	70	11048	17
Course Mark	4	10	12	12	35	27	75	11261	
Final Mark	2	12	15	16	36	19	74	10999	

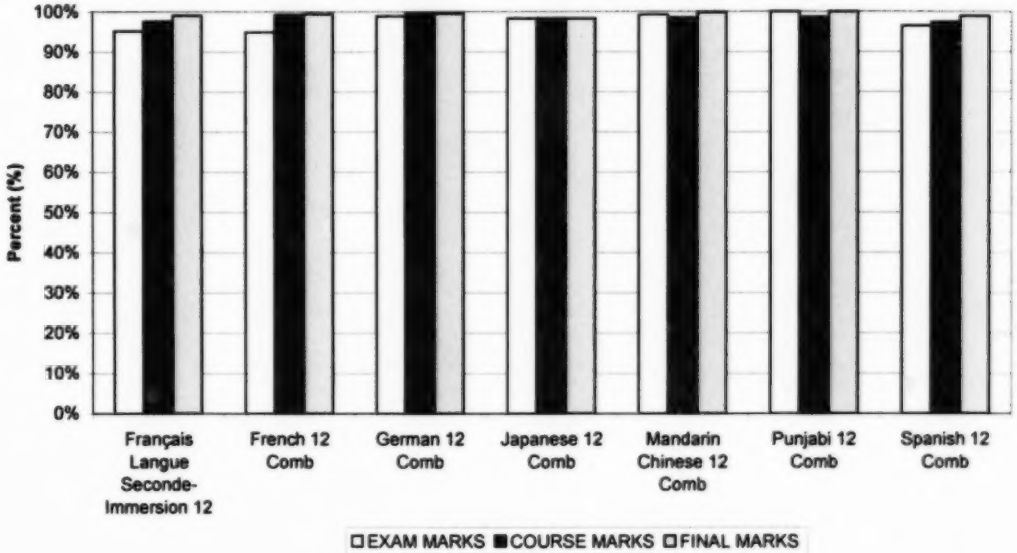
Figure 6: Exam, Course and Final Marks for Social Studies - 2004/05 (C- or Better)



EXAM, COURSE AND FINAL MARKS FOR ALL WRITERS - 2004/05

Subject - Second Languages	Percent (%)						Mean	Participation	
	F	C-	C	C+	B	A	Score	#	%
Français Langue Seconde-Immersion 12									
Exam Mark	5	17	25	19	27	7	68	1393	2
Course Mark	2	8	14	12	39	24	75	1402	
Final Mark	1	12	17	19	40	11	72	1391	
French 12									
Exam Mark	5	4	8	22	29	32	77	5659	9
Course Mark	1	3	6	9	39	43	81	5699	
Final Mark	1	4	8	12	42	34	80	5580	
German 12									
Exam Mark	1	1	7	8	23	59	86	260	<.5
Course Mark	<.5	2	4	9	34	51	84	258	
Final Mark	<.5	1	4	9	32	53	85	244	
Japanese 12									
Exam Mark	2	3	2	6	23	64	87	917	1
Course Mark	2	3	4	6	23	62	85	913	
Final Mark	<.5	3	3	6	28	60	86	880	
Mandarin Chinese 12									
Exam Mark	1	1	2	6	28	61	85	2738	4
Course Mark	1	2	4	5	33	54	83	2628	
Final Mark	<.5	2	3	5	35	55	84	2473	
Punjabi 12									
Exam Mark		2	2	9	33	54	85	150	<.5
Course Mark	1	6	5	7	33	48	82	149	
Final Mark		3	5	8	37	46	83	147	
Spanish 12									
Exam Mark	4	6	18	22	26	25	75	1573	2
Course Mark	3	4	6	12	33	42	80	1590	
Final Mark	1	5	9	15	40	29	78	1543	

Figure 7: Exam, Course and Final Marks for Second Languages - 2004/05 (C- or Better)



Common Definitions		
Term		**Definition / Notes**
Aboriginal	•	Refers to students who have self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Metis and Inuit).
	•	A person will be counted as Aboriginal ancestry and Status Indian living on reserve if they checked the box in Form 1701 in the annual data collection.
	•	Status Indians are Aboriginal people who meet the requirements of the *Indian Act* and who are registered under the Act.
	•	Beginning in 2003/04 school year a student is considered Aboriginal if s/he has self-declared any time in the period 2003/04 and forward. Before 2003/04, students were considered Aboriginal in any given year only if they self-declared in September 30 enrolment in that year.
Aegrotat	•	A pass standing based on certification that the student was unable to write the examination owing to illness or special circumstances. The student's school percentage is then considered to be the final percentage for the course.
Challenge	•	A process whereby a student who has not taken a given provincially examinable course writes the provincial and scholarship components of that course's provincial exam in order to compete for a scholarship. Student does not receive credit for the course.
Course Mark	•	Best mark of a student in a school year assigned by the teacher in the classroom as a result of the student's work in class.
Deferral	•	A process whereby a principal grants a student permission to write a Provincial Exam at a future examination session.
Disqualification	•	Results from a student cheating. A mark of 0 is given for the examination.
District (School District)	•	A School District is a geographic area in BC constituted as a district under the *School Act* and administered by a board.
	•	Districts are numbered 5 to 93 and include all public school boards responsible for public education in specific geographic areas of the province as well as the Francophone Education Authority (Conseil Scolaire Francophone) responsible for the public education of Francophone students in the province.
	•	Distance Education schools are attributed to the legally responsible board as they are not physical entities and are only used for reporting purposes.
Exam Mark	•	Best mark of a student in a school year on one or more writes of a particular Provincial Examination subject in that school year.
English as a Second Language	•	A program offered to students whose primary language(s) is/are other than English, and who may require additional services.
Final Mark	•	Final marks are based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks in this report may be greater than either the best exam marks or best course marks observed in the reported year.
French Immersion	•	A separate second language program where instruction to students (in some areas) is offered in the French language.
Gifted	•	Special Education Category - Gifted (P)
Letter Grade	•	Letter Grades are equivalent to the following ranges of percent scores: "A" = 86% to 100% "B" = 73% to 85% "C+" = 67% to 72% "C" = 60% to 66% "C-" = 50% to 59% "F" = 0% to 49%
Mean Score	•	Average best percent mark (Exam, Course or Final) of students in the school year.

Common Definitions		
Term		**Definition / Notes**
Msk	•	"Msk" (abbreviation for Mask) indicates that the cell is based on one through four students and has been masked to comply with provisions of Freedom of Information and Protection of Privacy Legislation.
Number of Writers	•	Number of students who obtained a best mark (Exam, Course or Final) in the school year. Includes students from all grades who obtained a best mark in the subject.
Participation Rate	•	Participation rate on provincial exams is calculated by dividing the number of students who wrote the examination at least once in the school year and are in the same grade as the indicated exam grade level, by the total number of students who are in the same grade as the indicated exam grade level. Up to and including 2002/03, participation rates are based on students who are present on September 30. From 2003/04 on, participation rates are based on students who are present on September 30 and/or February 1.
Pass (Success) Rate	•	Proportion of students who did not receive an "F" (got C- or better) as their best mark in the 2004/2005 school year. Includes students from all grades who obtained marks in the course of the indicated level.
Special Education	•	A supplemental program is provided by the school to assist students, identified as having "special requirement(s)", in achieving a Certificate of Graduation (Dogwood) and/or other outcomes as specified in the student's Individual Education Plan (IEP). Special Education Codes: A – Physically Dependent B – Deaf/Blind C – Moderate to Severe/Profound Intellectual Disability D – Physical Disability/Chronic Health Impairment E – Visual Impairment F – Deaf or Hard of Hearing G – Autism H – Intensive Behaviour Interventions/Serious Mental Illness K – Mild Intellectual Disability P – Gifted Q – Learning Disabilities R – Moderate Behaviour Support/Mental Illness When reporting the aggregate performance of Special Education students, four groupings of Special Education students are included. The four groupings reflect those who are working towards a Dogwood and for whom the ministry's student achievement measures are most meaningful: Sensory Disabilities (categories E and F) Learning Disabilities (category Q) Behaviour Disabilities (categories H and R) Mild Intellectual Disabilities (category K)
Subject	•	All subjects reported in this report include both French and English variants of equivalent curricula, in combination - (eg. Chemistry 12 contains English and French variants of the curriculum - Chemistry 12 and Chemie 12).